AQA

A-level
ENGLISH LANGUAGE

Paper 1 Language, the individual and society

Wednesday 14 June 2017 Morning Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:
- an AQA 12-page answer book
- Insert to accompany Section A (enclosed).

Instructions
- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is 7702/1.
- There are **two** sections:
  – Section A: Textual variations and representations
  – Section B: Children's language development.
- Answer **all** questions from Section A.
- Answer **either** Question 4 **or** Question 5 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1, 25 marks for Question 2, 20 marks for Question 3, and 30 marks for **either** Question 4 **or** Question 5.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Advice
- It is recommended that you spend 30 minutes reading and preparing the texts. In Section A, it is recommended that you spend 30 minutes writing your Question 1 answer, 30 minutes writing your Question 2 answer and 20 minutes writing your Question 3 answer. It is recommended that you spend 40 minutes writing your Section B answer.

Section A

Textual variations and representations

Answer **all** questions in this section.

Text A is an article from the online edition of *Metro*, accessed on 21/01/2016. See page 3.

Text B is the front cover of, and an extract from, the official report *The Fourth Olympiad*, published after the 1908 Olympics. See insert.

0 1 Analyse how **Text A** uses language to create meanings and representations.
[25 marks]

0 2 Analyse how **Text B** uses language to create meanings and representations.
[25 marks]

0 3 Explore the similarities and differences in the ways that **Text A** and **Text B** use language.
[20 marks]

Text A

METRO NEWS... BUT NOT AS YOU KNOW IT
68.3M SHARES

HOME NEWS SPORT ENTERTAINMENT LIFESTYLE MORE TRENDING NUTSHELL
FOOTBALL ODDBALLS CLUB METRO TRANSFER NEWS VIRAL VIDEOS

Veronica Campbell-Brown runs in wrong lane at Beijing World Championships, doesn't get disqualified

Will Giles for Metro.co.uk Wednesday 26 Aug 2015 4:05 pm

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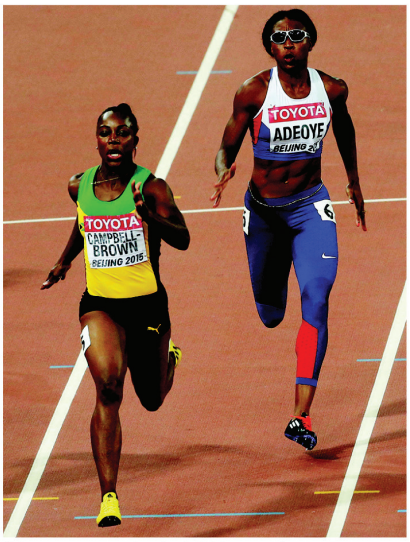
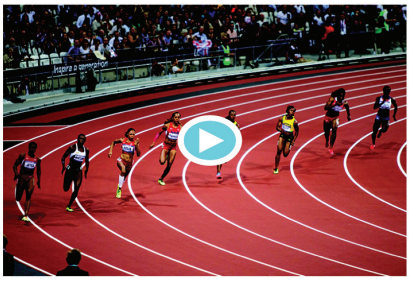


'Excuse me, that's MY lane...'



Veronica Campbell-Brown is 33 years old, has won 16 Olympic and World Championship medals, and has probably run more races in her career than she could possibly count.

But despite all that experience, she has still managed to RUN IN THE WRONG LANE.

During her 200m heat at the 2015 Beijing World Championships, the Jamaican broke accepted sprinting etiquette by running about half of the race in the lane next to her, which was also occupied by Briton Margaret Adeoye.

Campbell-Brown went on to win the race, and will get the chance to run again as the IAAF[1] Competition Rules state that an athlete will not be disqualified for stepping out of their lane as long as they don't gain an advantage in doing so or impede another athlete.

The rule

4. An athlete shall not be disqualified if he (a) is pushed or forced by another person to step or run outside his lane or on or inside the kerb or line marking the applicable border, or

(b) steps or runs outside his lane in the straight, any straight part of the diversion from the track for the steeplechase water jump or outside the outer line of his lane on the bend, with no material advantage thereby being gained and no other athlete being jostled or obstructed so as to impede his progress.

Note: Material advantage includes improving his position by any means, including removing himself from a "boxed" position in the race by having stepped or run inside the inside edge of the track.

Adeoye also managed to qualify in third place, and we can't imagine that Campbell-Brown's fellow sprinters will let her forget this in a hurry.

[1]IAAF: International Association of Athletics Federations

Section B

Children's language development

Answer **either** Question 4 **or** Question 5 in this section.

Either

0 4 "Child directed speech is a major factor in the development of a child's language."

Referring to **Data Set 1** in detail, and to relevant ideas from language study, evaluate this view of children's language development.

[30 marks]

Transcription key:

(.)	pause of less than a second
(2.0)	longer pause (number of seconds indicated)
bold	stressed syllables
[*italics*]	contextual information
CAPITAL LETTERS	indicate raised volume
/ /	indicates a phonemic transcription
[ ]	simultaneous speech

For phonemic symbols see page 4 of the insert.

Data Set 1

Jayce is 14 months old. His mother is recording his language development. They are looking at a picture book.

Mother: can you find a balloon (1.0) [*child turns page*] where's the balloon (.) [*child turns page*] Jayce where's the balloon [*child turns page*] (2.0) [*sing song voice*] where's the balloon (3.0) where's the BALLOON (.) where's the balloon

Jayce: [*points at book and makes a vocal noise*] [errrrrr
Mother: that's right] (.) good job (.) can you find a banana (.) banana (.) can you find a banana 5

Jayce: /də/ /də/ /də/ [*turns pages*]

Mother: nana (2.0) banana (2.0) can you find a banana (2.0) banana (3.0) [*sing song voice*] where's the banana (.) banana (.) where's the banana (.) where's the banana (.) JAYCE (.) can you find the banana 10

Jayce: /bə/

Mother: yeah that's a ball (.) that's right (.) where's the banana

Jayce: /bə/

Mother: yes (.) where's the banana (.) yes there's the ball right there

Jayce: /bə/ 15

Mother: where's the banana (.) can you find a banana (.) where's a banana Jayce (.) come on (.) find a banana (.) [*sing song voice*] where's the banana

Jayce: nana

Mother: BANANA (.) that's right nana (.) can't say /bə/ [yet (.) can you
Jayce: [*screeches*]] say /bə/ /bə/ (.) can you 20

Mother: see the [**ba**lloon (.) yeah
Jayce: /mə/ (.) /mə/ (.) /mə/] where's the **ba**lloon

Source: Private Data

or

0 5 "The role of the teacher is essential for literacy development."

Referring to **Data Set 2** and **Data Set 3** in detail, and to relevant ideas from language study, evaluate this view of children's language development.

[30 marks]

Data Set 2

Data Set 2 was produced in the classroom. George is seven years old.

Transliteration

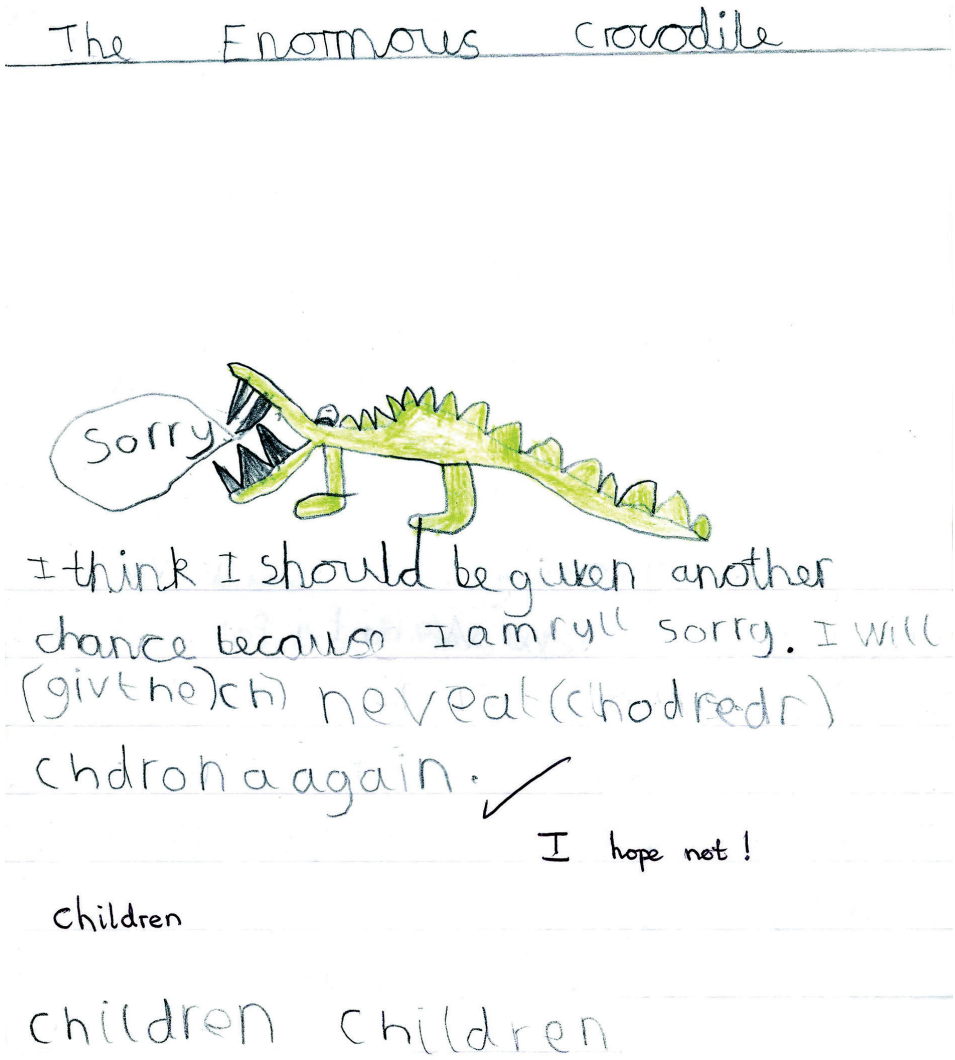
I went to joro pac and i dort a
part. I sor the chimpamsees. the ('t' corrected to 'T') litte
muncees they had yelow hans. we ('w' corrected to 'W') went
to see the dolfins.

Super sentences George.
Please try and remember capital letters at the
start of sentences.
writing sentences about the events of the weekend.

Source: Private Data

Data Set 3

Data Set 3 was produced in response to a class novel. George is seven years old.



Transliteration

Sorry
I think I should be given another
chance because I am ryll sorry. I will
(givthe)ch) neveat (chodredr)
chdron a again. I hope not!
children
children children

Source: Private Data

END OF QUESTIONS

There are no questions printed on this page

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